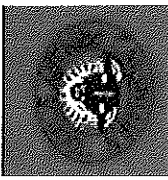
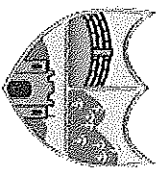


Display –

- Bonnie Scotland – mapping and key words
- Scotland art work – bagpipes and landscapes
- 2017 resolutions



Celebration

- Burns' lunch
- Pupils' birthdays

Rich Tasks

- Pen-pal letters to another pupil in a contrasting Scottish school
- Scotland information brochure

Shared Learning

- RME Celebration Day
- Burns' Lunch
- Scots' poetry competition

Self Evaluation

- Feelings board
- Traffic Light work

Literacy Writing

Big Writing and Big Talk focus:

- Non-chronological report
- Imaginative writing
- Narrative focus – characterisation, setting, plot, structure and planning (continue into Term 4)
- VCOF
- Spelling and Grammar progression frameworks

Reading

- Guided Reading Groups – PM and Dandelion readers using group progression sheets.
- P4&5 – Accelerated Reading
- Independent Library time
- ERIC (Everyone Reading In Class)

Talking & Listening

- Morning Meetings – Mondays and Fridays
- Sharing News
- Presenting Scotland information brochure

LC.T

- Coding
- Word processing
- Mathematics
- Education City

Health & Wellbeing

Focus: Racism

- I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave.
- I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.
- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.
- I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

P.E.

Basketball skills and game play
The Dailly Mile

Specialists

Art ~ Mrs Collins

- Creative skills

Music ~ Mrs Henry

- Preparation for The Music Festival
- Music of the Month

P.E. ~ Mr Carmichael

- Fitness

Term 3 2016-2017

Topic

Context – 'Bonnie Scotland'

- I can describe and recreate the characteristics of my local environment by exploring the features of the landscape.
- I can describe the major characteristic features of Scotland's landscape and explain how these were formed.
- Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.
- To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.
- Having explored the landscape of my local area, I can describe the various ways in which land has been used.
- I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area.
- By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things.
- Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.
- To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.
- Having explored the variety of foods produced in Scotland, I can discuss the importance of different types of agriculture in the production of these foods.

French

- Numbers 0-10, 11-20, 21-31
- The Calendar

Expressive Arts

- Illustrations for Scotland brochure.

Maths

Focus – Multiplication: written and mental strategies.

Tee Jay Book 1a, 1b and 2a, Mathematics Education City

Mental maths – multiplication, addition and subtraction:

- Learning Times tables (see information sheet attached for home input)
- Using doubles or near doubles
- Using Number bonds
 - to 10 and 20 for most
 - to 100 for some

R.M.E

Celebration Day Focus: 'Naming Ceremonies' – Islam, Secular and Christian (Church of Scotland)

What is Easter?