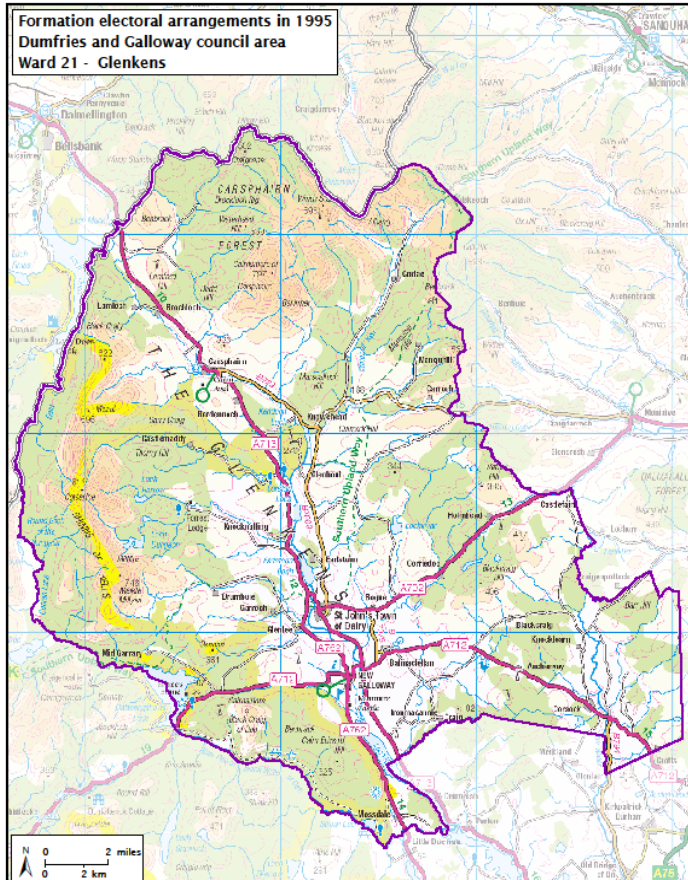


Improvement area	Summary of Cluster Improvement Plan 2015 2016
Building Capacity	<p>Staff - Improved routine self evaluative processes from all stakeholders - quality assurance to be Improved. Staff develop a good understanding of the Learner experience.</p> <p>Learners - To better orchestrate the expansion of broadening experiences. To carry out a mapping exercise and to see how this may be affected by changing morphology of classes- ensuring that no student misses opportunities in primary in particular.</p> <p>Parents/Community Building sustainability into the community - supporting the community to improve overall Health and Wellbeing.</p>
Raising Attainment	<p>Learning and teaching-</p> <ul style="list-style-type: none"> • 1+2 Modern Foreign Language development in primaries • Engaged learners and embedded 'responsibilities of all' into all curriculum areas. • Review of Literacy, Numeracy, Health and Wellbeing across cluster primaries. • Numeracy - Close focus on Early Years numeracy. • Review and revise 2 –16 curriculum in light of experience. • Certification of health and wellbeing by the end of S3. • Development of reflection on learning with a common language of learning. <p>Tracking and Monitoring- refinement of what is assessed, how next steps for learning are identified and how this is communicated to pupils and their parent/carers.</p> <ul style="list-style-type: none"> • Effective sharing and use of data by all staff. • P7 Transition - review and map Experiences 's and Outcomes at the start of the session 2015-2016. • Review nursery to P1 transition. • Revision of reporting arrangements, both content and timing.
Working in partnership	<p>Developing Partnerships Development of employability awareness and work experience opportunities in the Broad General Education.</p> <p>Pupil Librarian - fully implement the opportunities in three primaries.</p> <p>Involving parent / carers to a greater degree. Involving the parent / carers in encouraging numeracy.</p> <p>Reshaping of Community Learning and Development involvement to enhance the opportunities for young people.</p>

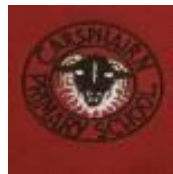
GLENKENS CLUSTER



Working together Cluster Improvement



Cluster Core Values



Respect

Responsibility

Hard work



Dear Parent/Carer

The staff in the Glenkens schools were delighted to welcome your young people back and we have been continuing in our efforts to improve on the strong performances across the cluster.

Indicators in the primary schools show strong improvements in every measure and the young people who left the Senior Phase should rightly be pleased with what they achieved. The following gives a flavour of the qualification success

- 10 out of 21 achieved 5 or more Nat 5 C Or above- 48% (national average 28%)
- 15 achieved 3 or more at Nat 5- 71%
- 19 achieved one or more at Nat 5- 90%
- 5 students achieved 6 A grades- 24%
- All students achieved qualifications
- 43% students achieved Nat 5 Maths (43%) and English (62%- all at A grade)
- 48% achieved an A-C pass at Nat 5 in French or Spanish

These are strong results and many are more positive than national trends.

There are several reasons for this, but we believe that the individual attention young people get right through our schools and the supportive environment you give them at home, combine to allow students to optimise their success.

However, we can still do more and this is an opportunity to share some of our improvement plans with you so that you can continue to help by supporting at home in an informed way.

It is not only academic achievement that counts but the wide range of opportunities that young people take up. In the Glenkens we take pride in looking at individuals and in encouraging EVERY young person to take up something outside the classroom that broadens their horizons. Whether that be a football match, a dance club or a public speaking competition, it is the taking part that counts, often with the support of you the parent/carer in

transporting and encouraging.

We will continue to seek out opportunities for each and every learner and to broaden their horizons at every step.

This communication sets out some of the ways we will be doing this. We look forward to working together with you and your child.

Jenny Smith (Acting Headteacher)

Staffing Update

The cluster has had a challenging few weeks in relation to staffing following the resignation of Mr McPhail from Dalry Primary, Mrs Deshayes absence at Kells and Mrs Duncan's move back to South Ayrshire schools at this half term break.

We are all very grateful to Mr Gray for his supreme effort in keeping continuity of both the teaching in Kells school and the management of Dalry primary.

Miss Lamont has agreed to join the Cluster staff on a full time basis and will work between Kells and Carsphairn to maintain continuity and Mrs Deshayes returns. Miss Peacock will be working in Dalry.

Dates for Diary to December 2015

- Mon 26 Oct - Start of 2nd Term
- Tue 10 Nov - S1 to S4 Parents Evening
- Mon 30 Nov - St Andrew's Day Holiday
- Wed 2 Dec - Kells Primary Parents Evening
- Tue 8 Dec - Cluster Panto at Kells
- Wed 9 Dec - Dalry Primary Parents Evening
- Sun 13 Dec Carsphairn Christmas Fair
- Tue 15 Dec—Carsphairn Christmas Concert
- Wed 16 Dec - Kells Christmas Concert
- Thur 17 Dec - Carsphairn Parents Evening
- Thur 17 Dec - Dalry Christmas Concert
- Mon 21 Dec - Secondary "Snowball" Dance
- Tue 22 Dec - Cluster Christmas Service
- Tue 22 Dec - Last day of 2nd term
- Dalry Christmas Fair - date tbc
- Kells Christmas Fair - date tbc

Talking about Learning

We know that talking about the learning of the day helps to improve both understanding and retention of what has been learned.

Asking about what has been done during the day and encouraging your young person to chat about their learning is something that can fit well into evening routines.

Primary students are often happy to talk and it can be as they get older that we have to persist and encourage. It is worth the effort and the new style secondary planner is designed for young people to create a learning log that you can look at and encourage them to talk about.

This side for a lesson review—a Learning Log

This side for recording homework set

Opportunity for discussion every evening about the lessons of the day, whenever parent/carers can make the time.